



| | |
|----------------------|---|
| Activity title: | Return Journey |
| Description: | Map work around the 3 Night Blitz |
| Year groups: | KS2 |
| Link to LNF: | <p>Locating, selecting and using information</p> <p>* Reading strategies</p> <p>Y3:</p> <ul style="list-style-type: none">locate information on web pages using screen features <p>Y4:</p> <ul style="list-style-type: none">find information and ideas from web pages, using different search methods, considering which are the most efficient methods <p>Y5:</p> <ul style="list-style-type: none">use information from trusted sources, on-screen and on paper, selecting and downloading as necessary <p>Y6:</p> <ul style="list-style-type: none">use internet searches carefully, deciding which sources to read and believe <p>Organising ideas and information</p> <p>* Structure and organisation</p> <p>Y3:</p> <ul style="list-style-type: none">use visual information if relevant, e.g. labelled diagrams <p>Y4:</p> <ul style="list-style-type: none">use visual information, e.g. illustrations, diagrams and graphs, which are clear and relevant to the written text <p>Y5:</p> <ul style="list-style-type: none">use images, graphs and illustrations which are clear, relevant and appropriate <p>Y6:</p> <ul style="list-style-type: none">use features and layout which are constructed to present data and ideas clearly |
| Dylan Thomas Text: | Return Journey - p73 up to “...wicked February Morning” - p77 From “I went out of the hotel into the snow...” to p78 “...Edwardian holy of best-bitter holies...” |
| Equipment required: | <ul style="list-style-type: none">Hannah Ellis Return Journey clip. https://www.youtube.com/watch?v=AMpdFZu-ILkGoogle Maps |
| Suggested procedure: | <ul style="list-style-type: none">Watch the Hannah Ellis interview clip about Dylan’s family and his writing of <i>Return Journey</i>. Discuss what they have learnt about Dylan from Hannah’s insight into her Grandfather’s life.Read <i>Return Journey</i> extracts as above. Can learners pick out any information from the text that might help them locate where the Narrator was standing?Learners use Google Maps and look at Swansea city centre. Can they find Milton Terrace, Watkin Street and Fullers Row? Using that information and anything else |



DYLAN THOMAS

ROCK AND ROLL POET - KS2

| | |
|---------------------------------|---|
| | <p>that they have inferred from the text, where do they think Dylan was describing?</p> <ul style="list-style-type: none">• Learners look at Dylan's descriptions of the buildings "<i>Fish frailed, netbagged, umbrella'd...</i>" Are these real words? What do you think they mean? What images do they convey? |
| Relevant Links: | <ul style="list-style-type: none">• Useful links with pictures of Swansea after the 3 day Blitz http://www.southwales-eveningpost.co.uk/PICTURES-Swansea-Blitz-1941/story-20650279-detail/story.html http://www.explore-gower.co.uk/explore/swansea/world-war-ii http://www.swansea.gov.uk/index.cfm?articleid=42116 |
| Extension activities: | <p>Use link above and internet to research parts of Swansea that were destroyed during the 3 Night Blitz. Can you find these areas on Google Maps?</p> <p>Learners could take a screen shot of Google Maps and annotate the areas bombed using <i>Skitch</i> app.</p> <p>Learners find pictures of bombed landmarks and match with present day photographs.</p> |
| Modifying for other age groups: | <p>Lower Key stage 2 could complete this activity as a whole class rather than in groups or may require more teacher modelling.</p> |